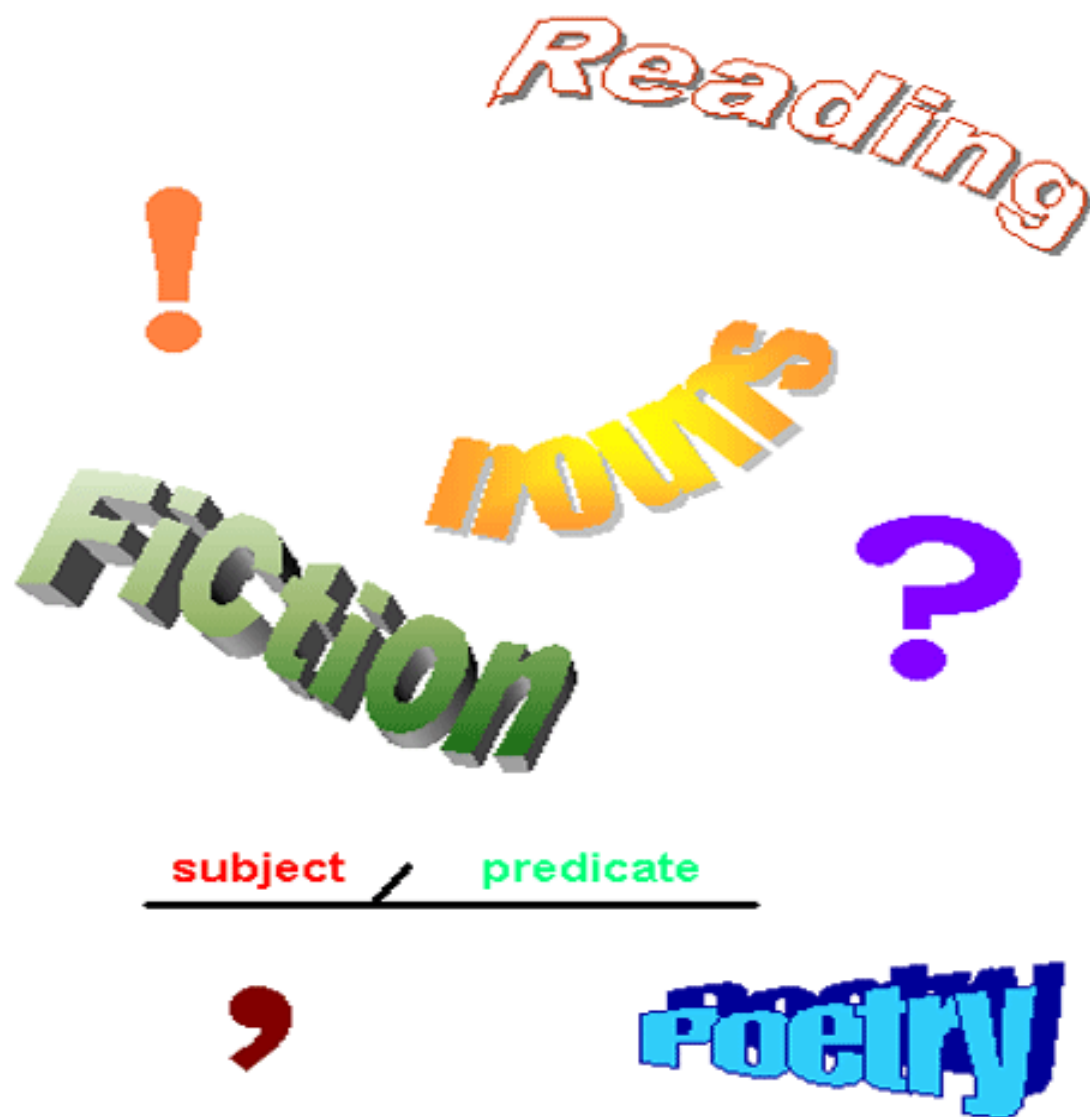


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Teacher Workbooks

Language Arts Series



Writing Starters
Beginning Level - Volume 10

Teachnology Publishing Company

Teacher Workbooks

Language Arts Series
Writing Starters – Beginning Level
Descriptive Writing, Vol. 10

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Standard

Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and create and communicate knowledge.....	1-30
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Name _____

Date _____

Theme: When, Where, How

Directions:

Read each writing starter and respond. Remember to be creative and detailed in your writing. Proofread carefully!

A Difficult Time

Think about the most difficult time of your life. When was that time? What were the circumstances? What made it so difficult?

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Happy Times

When was the happiest time of your life? Take some time to be reflective and describe this time.

[illegible]

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Name _____

Writing Starter

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Storms

When did you experience a severe storm? Describe that time. What was it like? When was it? Where were you? How did you handle the situation?

[illegible]

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Knowledge

There's a saying that a little knowledge is a dangerous thing. When does this saying have an impact? Brainstorm a situation where this saying would be true. Describe the situation.

[illegible]

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Temporary

When were you in a situation that was happy or uncomfortable that you knew was only temporary? Write about this time.

[illegible]

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Grades

When did you receive an A in a school subject? How did you feel? What subject earned you this high grade? What study skills helped you attain this score?

[illegible]

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Decisions

Imagine you just won the local photo contest. When did you decide to enter and what to chose as a subject to photograph? When is the winner's ceremony? Describe this experience.

[illegible]

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Sights

When did you see the most beautiful sunset you ever saw? Where were you? What did the sky look like? When do you think you'll see another such sunset?

[illegible]

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Birthday

When was your best birthday? What factors made it the best? Who celebrated with you? What did you do? How old were you? Write about this time.

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When

If it were possible to visit any planet in the solar system, when would you go? When would you tell your friends? Where would you go?

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Vacation

Think about where you had the most wonderful vacation. Describe this place and why it remains in your memory as your favorite vacation location.

[illegible]

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Safe Keeping

Each week you receive an allowance. Additionally, you do yard work for the next door neighbors a total of six hours each weekend. Think about where you keep your earnings for safe keeping.

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Proofread carefully!

Graduation

Think about when you are going to graduate from high school. What do you think you will look like at that time? When will that day and year be? How old will you be?

[illegible]

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Dentist Visit

When was the last time you visited the dentist office? What was the office visit like? Describe this time. Who did you see? What was done? How long were you there? Remember to be vivid in your writing.

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[illegible]

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Transitions

Think about the time and age you'll be when you transition from elementary school to middle school. When will this big event occur? How old will you be? What do you think this transition will be like? How will you prepare yourself for this time?

[illegible]

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Achievement

Think about the time when you made the most academic or social progress. Reflect on your efforts that led to that improvement and personal achievement. What were those efforts? What academic or personal gains and/or progress were made?

[illegible]

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Election

Democracy is an important and special governmental system that provides individuals to have representation in government. The right to vote is among the rights that individuals have in the United States. Think about the last local election. Where was this election held? Who were the candidates? Where do you think you'll be when you are old enough to vote?

[illegible]

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Summer

Think about the most wonderful summer vacation you ever experienced. Where were you? Who were you with? What did you do? What were the factors that made this vacation so special?

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Theme: When, Where, How

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Trinkets

Where do you keep the special trinkets that you collect from various places? Why? Write about this safe place.

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How

Think about making a grilled cheese sandwich. How is this done? What are the steps to making this delicious sandwich? Describe this process in creative language. Remember to proofread for correct spelling, punctuation, and grammar.

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Biking

Imagine you had to explain to your friend how to ride a bike. What advice would you give them? What type of support would you provide? What's the most important tip you would provide to get them started and provide encouragement?

[illegible]

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Log On

Think about the steps of turning on and logging onto a computer. Take these skills another step and access the Internet. How would you explain these steps to another person to provide them the ability to successfully complete these technology tasks?

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Current

Think about what a closed electrical circuit looks like. Explain how an electrical current flows through the circuit.

[illegible]

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Crossword Puzzles

Think about how a crossword puzzle is set up. How would you describe a crossword puzzle to a person who has never seen one? Be specific and vivid in your writing.

[illegible]

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Multiplication

Think about multiplication. If you were asked to write an explanation of what multiplication is, how would you describe this mathematical operation? Remember to use expressive as well as direct language in your writing.

[illegible]

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3D

Imagine you had to write an explanation of a 3D geometric shape, such as a cube. How would you describe this shape and how to illustrate the shape?

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Laces

Most people, at one time or another, learn to tie a shoe lace. Imagine trying to explain, in written form, how to do this skill. What would you say? How would you explain tying a lace?

[illegible]

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Proofread carefully!

Brushing Teeth

Personal hygiene is very important. Among the most important healthy steps children can do is brush their teeth! Describe how to brush teeth. What are the steps? What are the items needed to effectively brush teeth?

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Age

How old would you love to be? Why? What do you think being this age will allow you to do that you are not old enough to do now?

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